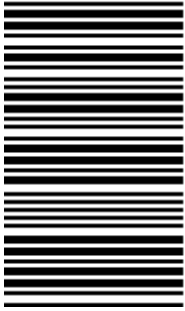


کد کنترل

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نظام آموزشی 3-3-6

صبح جمعه
1401/09/04



جمهوری اسلامی ایران
وزارت علوم، تحقیقات و فناوری
سازمان سنجش آموزش کشور

«اگر دانشگاه اصلاح شود مملکت اصلاح می‌شود.»
امام خمینی (ره)

آزمون مجدد سراسری ورودی دانشگاه‌ها و مؤسسات آموزش عالی کشور
گروه آزمایشی علوم انسانی

عنوان مواد امتحانی، تعداد، شماره سؤالات و مدت پاسخ‌گویی

ردیف	مواد امتحانی	تعداد سؤال	از شماره	تا شماره	مدت پاسخ‌گویی	ملاحظات
1	زبان انگلیسی	25	76	100	20 دقیقه	25 سؤال 20 دقیقه

با توجه به عنوان دروس دفترچه سؤال، لازم است پاسخ هر سؤال مطابق شماره سؤال درج شده در دفترچه در همان شماره ردیف در پاسخ‌نامه علامت‌گذاری و تکمیل شود.

حق چاپ، تکثیر و انتشار سؤالات به هر روش (الکترونیکی و ...) پس از برگزاری آزمون، برای تمامی اشخاص حقیقی و حقوقی ممنوع می‌باشد و با متخلفین برابر مقررات رفتار می‌شود.

سال 1401

* داوطلب گرامی، عدم درج مشخصات و امضا در مندرجات جدول ذیل، به منزله عدم حضور شما در جلسه آزمون است.

اینجانب با شماره داوطلبی با آگاهی کامل، یکسان بودن شماره صندلی خود را با شماره داوطلبی مندرج در بالای کارت ورود به جلسه، بالای پاسخنامه و دفترچه سوالات، نوع و کد کنترل درج شده بر روی دفترچه سوالات را تأیید می‌نمایم.

امضا:

Part A: Grammar and Vocabulary

Directions: Questions 76-87 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark your answer sheet.

- 76- Alan the grass the other day when the snake appeared. He's still in a state of shock.
1) was cutting 2) has cut 3) cuts 4) while cutting
- 77- These valuable stones, formed deep inside the earth, are considered by scientists to be over two
1) billions year old 2) billion years old
3) billions year olds 4) billion years olds
- 78- My mother would worry herself to death if she what I was doing.
1) knows 2) were knowing 3) had known 4) knew
- 79- The movie was in fact a very entertaining one. I should remember to thank him for it.
1) is recommended by Ali 2) which Ali recommended it
3) that Ali recommended 4) by Ali who recommended it
- 80- Hafez is known to be the for many authors and poets around the world.
1) value 2) inspiration 3) abbreviation 4) imagination
- 81- When Mehran got out of the car, the wind was so he could hardly stand.
1) balanced 2) harmful 3) heavy 4) strong
- 82- One day it will be technically possible to replace patients' hearts with mechanical
1) vases 2) circles 3) devices 4) crops
- 83- It took them about one month to how to start the car without damaging its engine.
1) use up 2) figure out 3) give up 4) look after
- 84- The people who have taken our advice have saved themselves amounts of money.
1) vast 2) exact 3) unchangeable 4) intermediate
- 85- The boss hasn't been down to the office in months, so he has no idea that there are so many issues in here., I guess.
1) Easy come, easy go 2) Out of sight, out of mind
3) Two heads are better than one 4) Actions speak louder than words
- 86- It says in the guide that this area of the countryside some of the best walks in England.
1) enters 2) gets 3) offers 4) takes
- 87- We are worried that this development of cities may have a/an negative effect on the endangered animals of the country.
1) increasingly 2) recently 3) continentally 4) unsystematically

Part B: Cloze Test

Directions: Questions 88-92 are related to the following passage. Read the passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark your answer sheet.

The desert drawings known as the Nasca lines have puzzled people since they first (88) known in the late 1920s. Before air travel in Peru began, it was impossible to get a clear view of the huge drawings of the spider, monkey and hummingbird. Yet the Nasca people who made these (89) 2,000 years ago couldn't have seen them from above.

This region of Peru is (90) on Earth and yet successful societies, including the Nasca, lived there. Water was very important to these societies, so perhaps the lines were related to water. We know that the Nasca River, which comes down from the (91) mountains, runs underground for about fifteen kilometers (92) suddenly rising to the surface again. This must have seemed an amazing thing to ancient societies.

- | | | | |
|-----|-----------------------------|-----------------------------|-------------|
| 88- | 1) have become widely | 2) widely become | |
| | 3) have widely became | 4) became widely | |
| 89- | 1) destinations | 2) hints | 3) patterns |
| | | | 4) tools |
| 90- | 1) one of the driest places | 2) the drier place | |
| | 3) a driest place | 4) one for the drier places | |
| 91- | 1) around | 2) dedicated | 3) kinetic |
| | | | 4) nearby |
| 92- | 1) so | 2) next to | 3) before |
| | | | 4) besides |

Part C. Reading Comprehension

Directions: In this part of the test, you will read two passages. Each passage is followed by four questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark your answer sheet.

Passage 1:

Living a healthy lifestyle not only helps with discipline and avoiding bad habits, but it also aids one with staying focused in school and everything else. For example, scientists, nutritionists, doctors, and every-day people have all come to the agreement that exercising often and eating healthy food is good for mood and brain development. With that being said, it does not take a lot of thinking to see why schools require students to take at least one year of a physical education class. Even though it is not a fact that living a healthy lifestyle makes a person smarter, it is safe to say that doing so helps with maintaining mental health, thus making the daily routine of school for any student less difficult or more of a breeze.

Once a student is focused in school with the aid of their healthy lifestyle, they can constantly push themselves to work to the best of their ability. A good amount of students always wait until the last minute to complete some kind of project or homework assignment, and risk getting late to class the next morning. However, a student that tries to live more of a healthy lifestyle avoids things like this altogether. It is not only the discipline a student develops through maintaining a healthy lifestyle, but the literal benefits they get from doing so. For instance, people who work regularly and eat the recommended amount of the different food groups are said to not get sick as easily, and can handle the regular daily work load without feeling tired.

- 93- **What does the passage mainly discuss?**
 1) The importance of healthy food
 2) Why exercising helps with avoiding bad habits
 3) Benefits of living a healthy lifestyle for students
 4) How students can be more focused on their assignments
- 94- **What does the author imply about students' taking at least one year of a physical education class?**
 1) It makes students more intelligent.
 2) The reason why it is a requirement is quite clear.
 3) It helps students stay healthy for the rest of their lives.
 4) Schools must require students to take more years of physical education.
- 95- **The word "maintaining" in paragraph 2 could be best replaced with**
 1) living 2) doing 3) spending 4) considering
- 96- **All of the following are mentioned in paragraph 2 about students who have a healthy lifestyle EXCEPT that they**
 1) avoid being late to the class
 2) are willing to take good risks
 3) develop a sense of self-discipline
 4) are more likely to do their homework in time

Passage 2 :

There is an African proverb that says, 'Till the lions have their historians, tales of hunting will always glorify the hunter'. The proverb is about power, control and law making. Environmental journalists have to play the role of the 'lion's historians'. They have to put across the point of view of the environment to people who make the laws. They have to be the voice of wild India.

Humans are increasingly consuming the natural resources of the earth. Forest, wetlands, wastelands, coastal zones, eco-sensitive zones, they are all seen as usable for the increasing demands of human population. But to ask for any change in human behavior—whether it be to reduce consumption, change lifestyles or decrease population growth—is seen as a violation of human rights. But at some point human rights become 'wrongs'. It's time we changed our thinking so that there is no difference between the rights of humans and the rights of the rest of the environment. Environmental journalism has a role to play in this change.

- 97- **What is the passage mainly about?**
 1) Human rights 2) African proverbs
 3) Human consumption 4) Environmental journalism
- 98- **According to paragraph 1, who should be the voice of wild India?**
 1) Environmental journalists 2) Lawmakers
 3) Lion's historians 4) Hunters
- 99- **The author's attitude toward the increasing demands of human population can be best described as**
 1) cultural 2) critical 3) doubtful 4) favorable
- 100- **With which of the following would the author most likely agree?**
 1) Humans can depend on the environment for their increasing demands.
 2) Environmental journalists should play a role in changing the idea that humans have rights.
 3) Asking others to change their behavior is a violation of human rights, and no one should do so.
 4) Violation of the rights of the environment should be taken as seriously as violation of human rights.